

EUROSTUDENT Talks

Join the talk!

Making previous learning count -
flexible pathways into and
within higher education

26.04.2022

11AM CET

Speakers

Aune Valk (University of Tartu)

Marco Tabone (University of Malta)

Moderator

Elisabeth Kendrali (Praxis)



Flexible pathways into and within higher education

based on EUROSTUDENT VII data

Thematic Review. Flexible Pathways into and within Higher Education
Vaida Šaukeckienė (STRATA); Vilma Jėckaitė (STRATA); Elisabeth
Kendrali (Praxis), Sandra Haugas (Praxis)





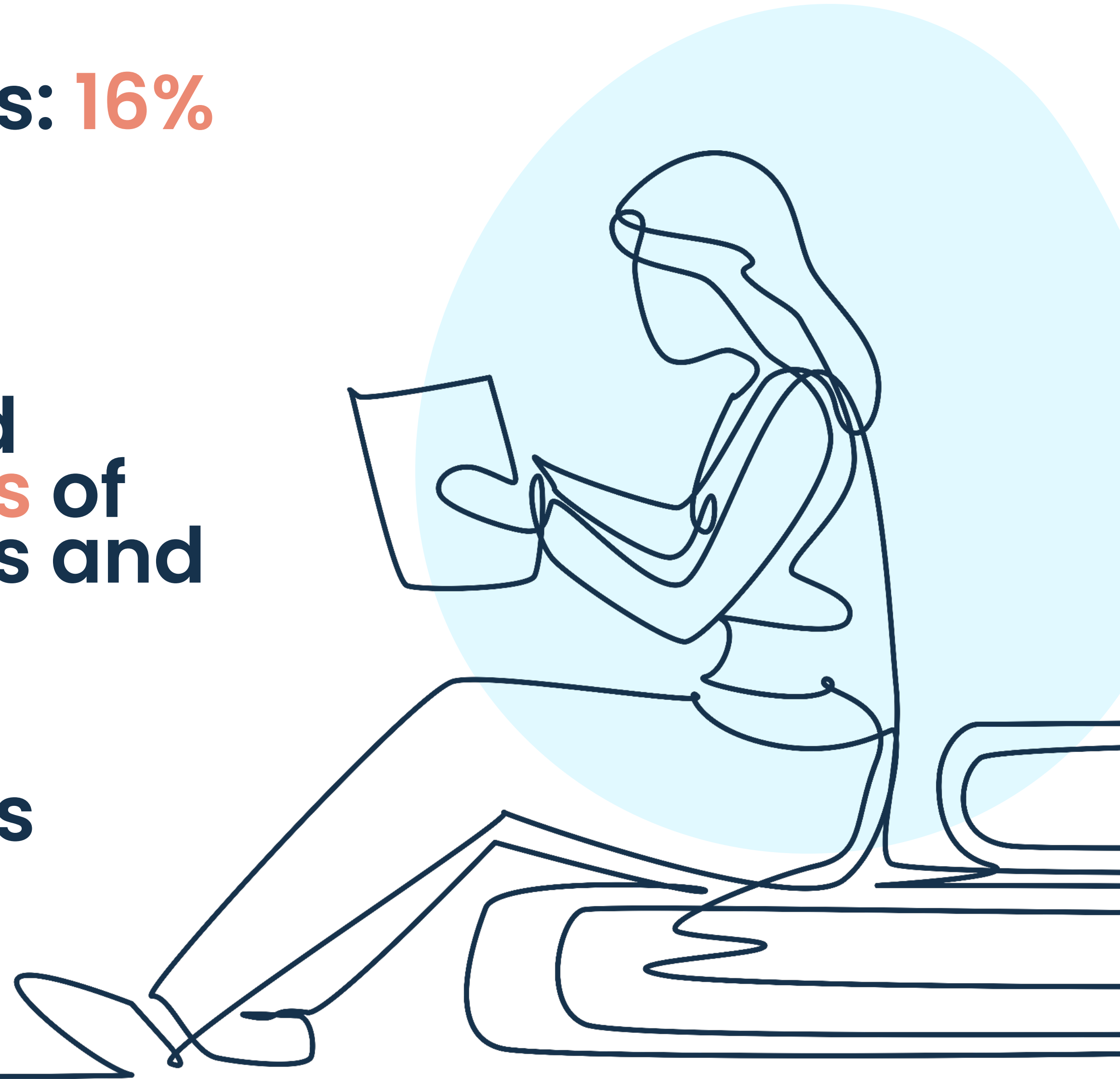
Flexible learning pathways

- **Into** higher education: recognition of previous learning, alternative admission policies, preparatory courses
- **Within** higher education: flexible curricula, credit transfer, etc

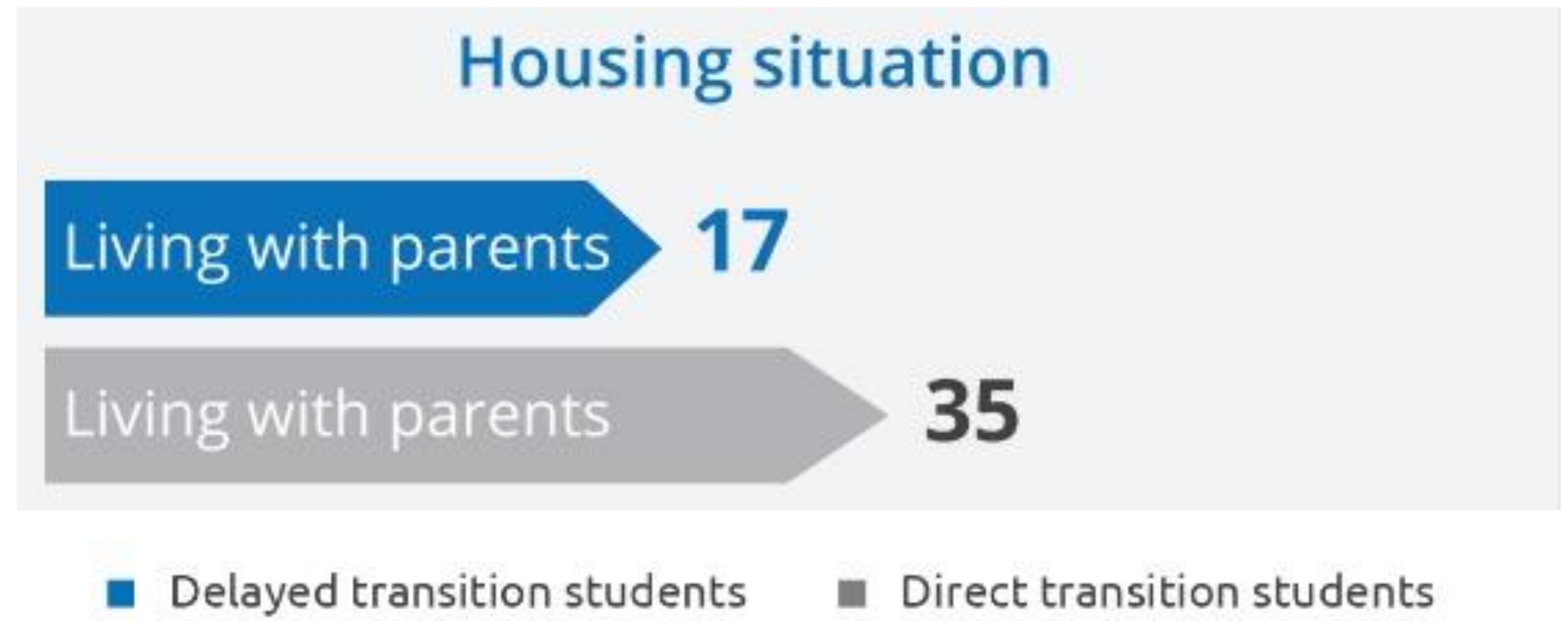
Indicators in Eurostudent VII

- Delayed transition students (vs. direct transition students)
- Alternative access route students (vs. standard access route students)

- **Delayed transition students: 16%**
- **Alternative access route students: 8%**
- **Malta, Iceland, Norway and Austria – the largest shares of delayed transition students and alternative access route students**
- **Delayed transitions to MA is more common: every 4th**



Background of delayed transition & alternative access students



Funded with the support of all participating countries. Co-funded by the Erasmus+ programme of the European Union and the following bodies.



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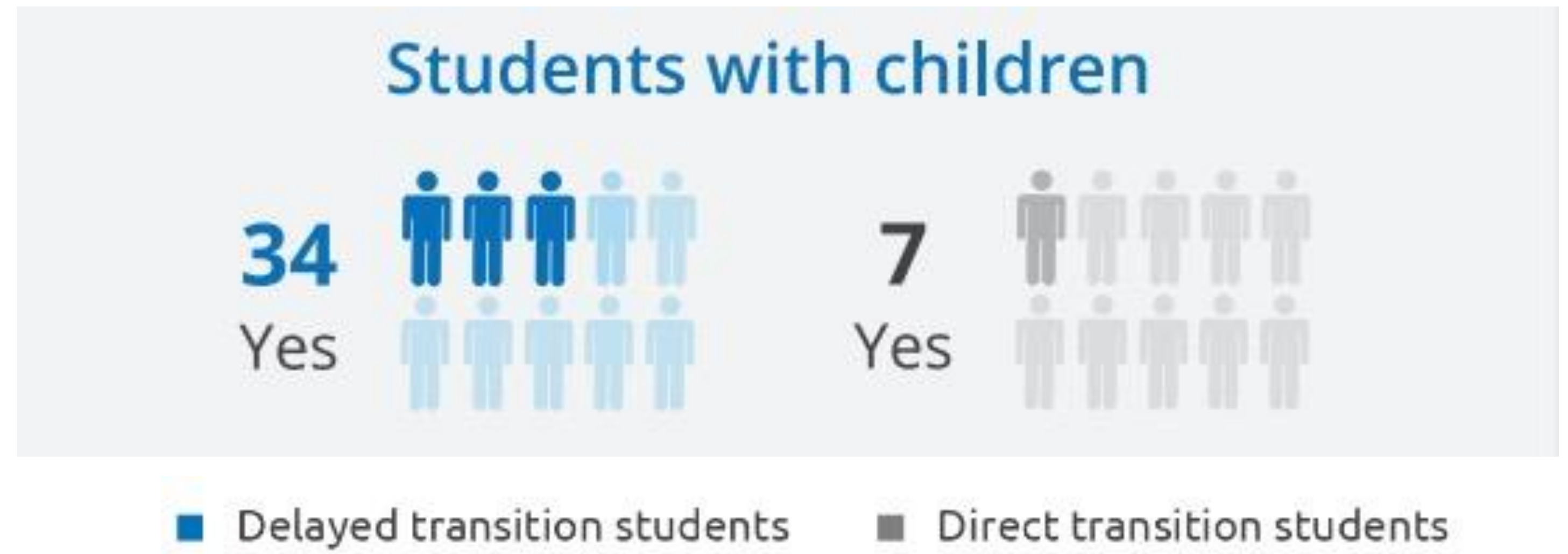


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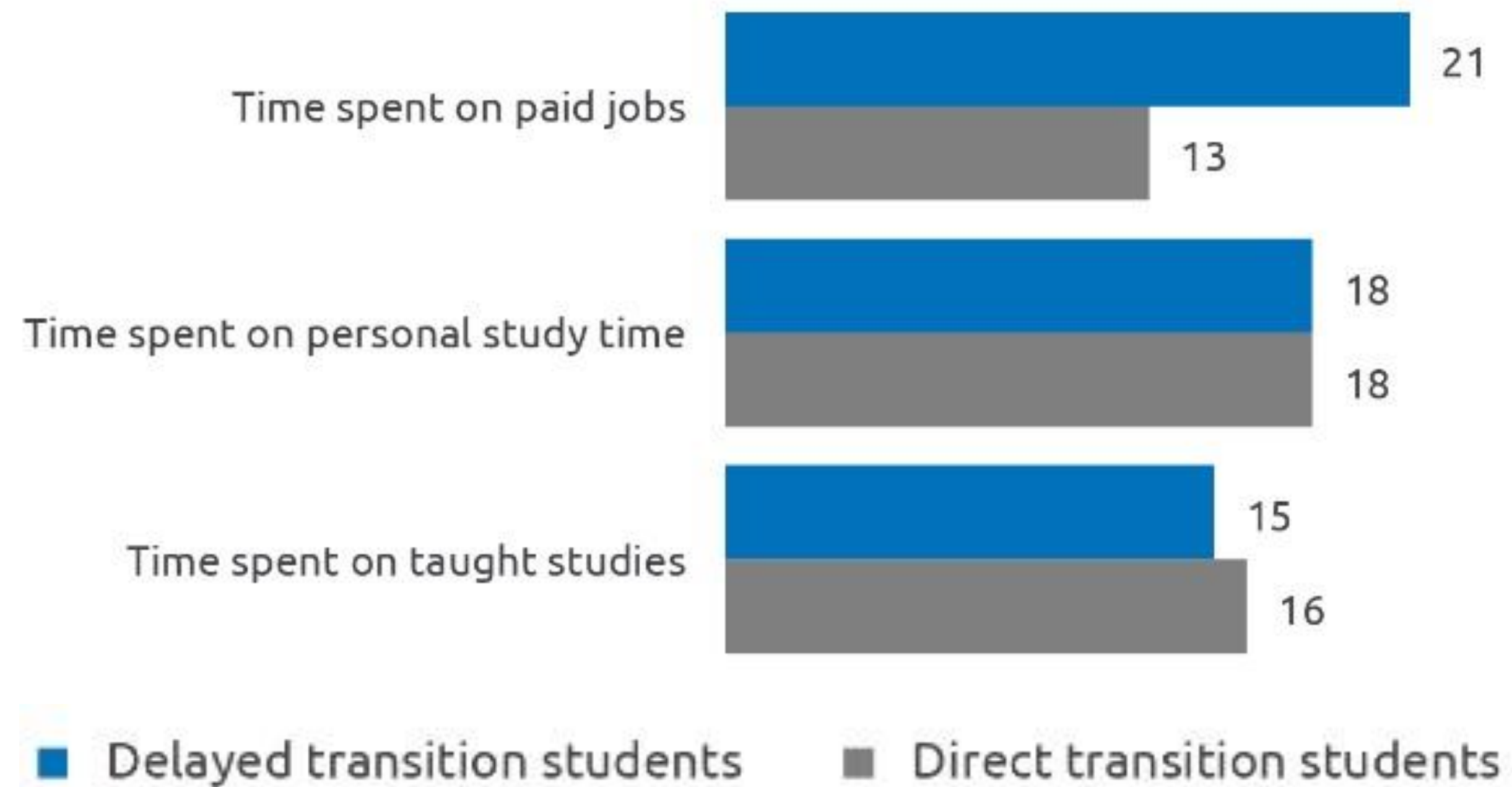
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Time budget
Hours per week, on average



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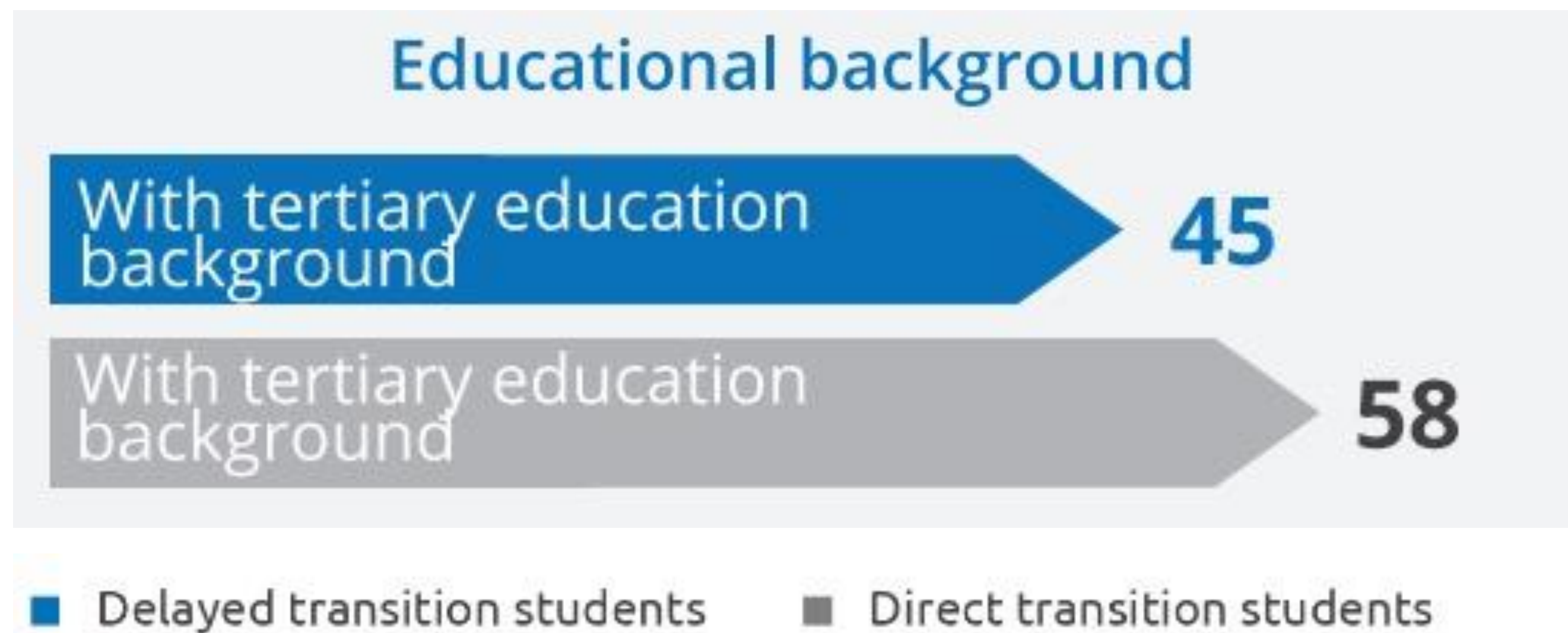


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Recognition of previous learning

- 80% of delayed transition students and 74% of alternative access students have prior work experience

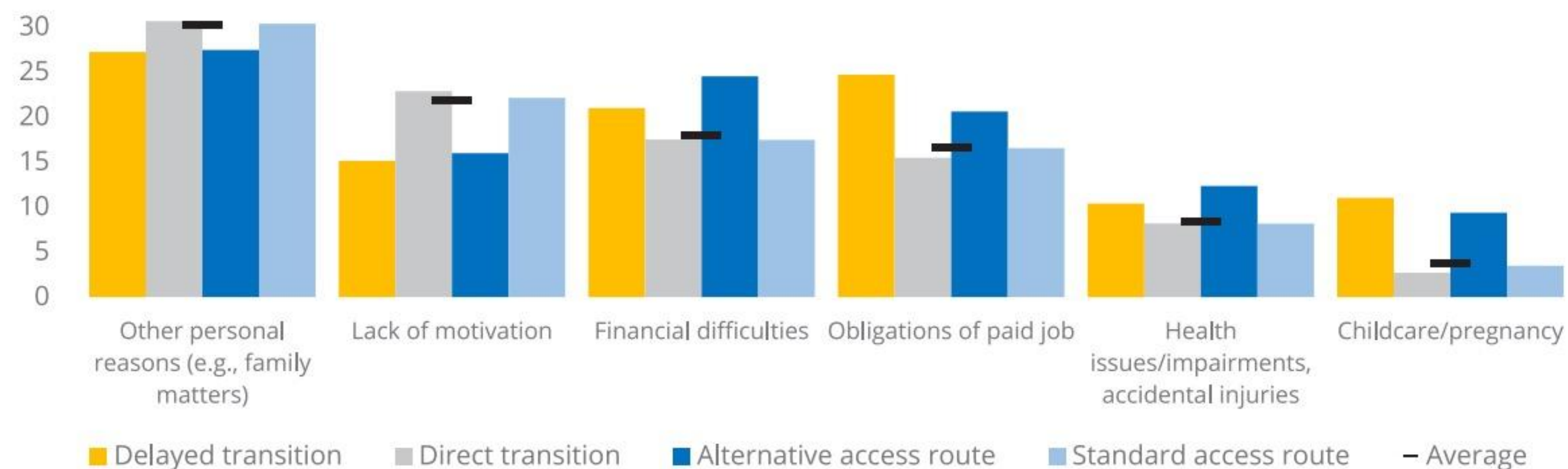
vs. 54% direct-transition and 57% standard access route students
- 19% of delayed transition students had prior work experience/ competences recognized upon admission and 14% during the studies



The challenges of delayed transition and alternative access students

Figure 19. Personal reasons for difficulties

Share of all students who are experiencing difficulties due to a particular personal reason (in %)



Data source: EUROSTUDENT VII, C7. **No data:** AT, DE.

Data collection: Spring 2019 except CH (spring 2020).

EUROSTUDENT question(s): 3.1. During the current #lecture period, are you experiencing any difficulties in your current #(main) study programme due to any of the following?

Deviations from EUROSTUDENT survey conventions: EE, HU, MT, NO, SE, SI, IT.

Deviations from EUROSTUDENT standard target group: IE, PL.

