

Time Use of Hungarian University Students: Results from EUROSTUDENT 8



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Outline

- Introduction, context
- Characteristics of full- and part-time students
- Patterns of time use
- Online and offline educational solutions
- Concluding remarks, Q&A



Introduction, context

- Time use data is crucial in shaping policies, curriculum, supporting services
- While student employment can provide monetary benefit and new skills (Pusztai, 2013)...
- Participating in paid labour and intensity of studies, time spent on studying are inversely related, which can contribute to dropping out (Kocsis, 2020, Lessky & Unger 2023, Nyüsti 2018).

Introduction, context

- The COVID-19 pandemic forced an urgent shift to online education, relying heavily on digital tools (Jakab, 2020).
- Higher education institutions, which were traditionally centered around in-person classes, particularly in terms of communication, organizing lessons, and establishing remote work conditions (Jarjabka et al., 2020; Szabó et al., 2022).

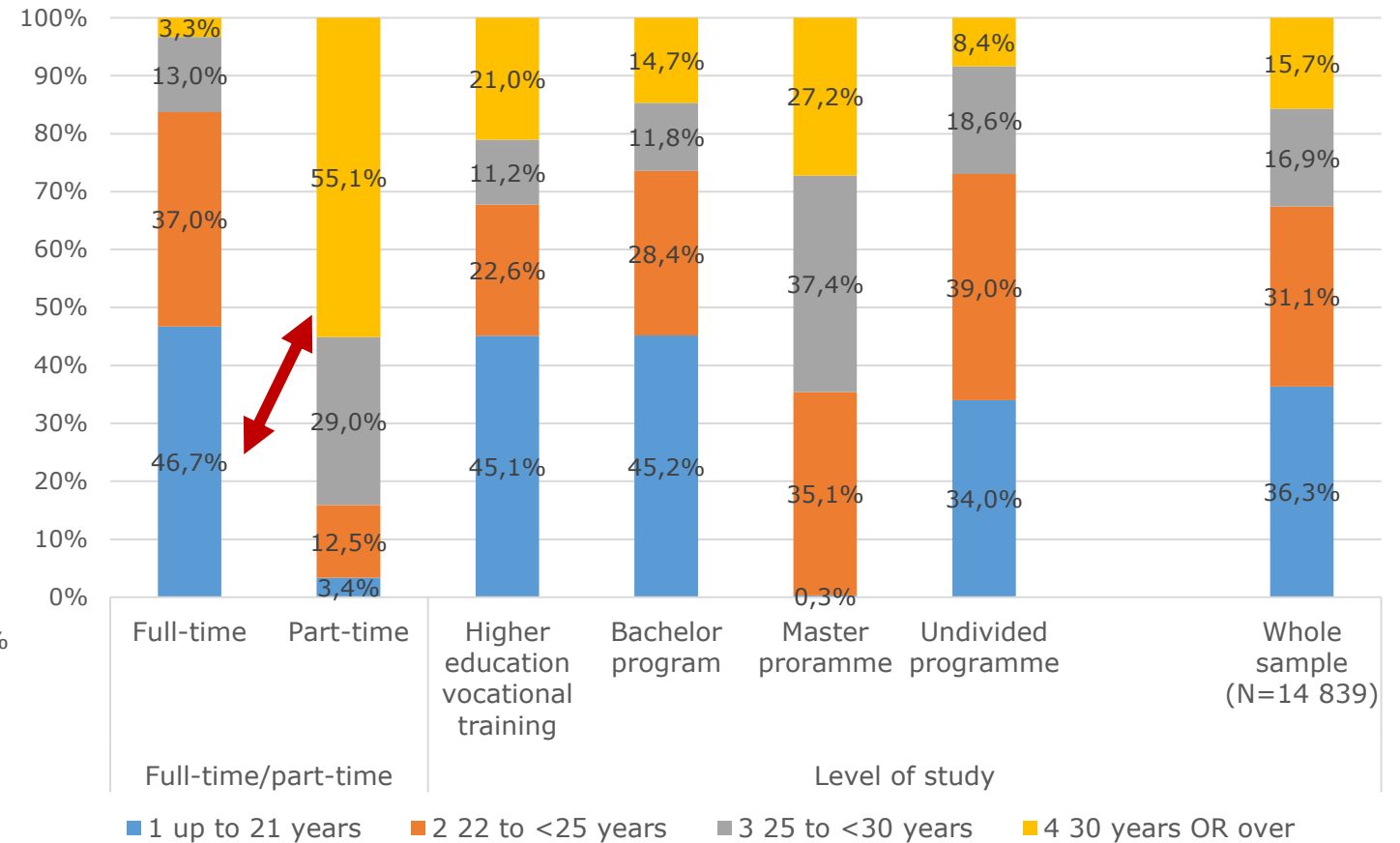
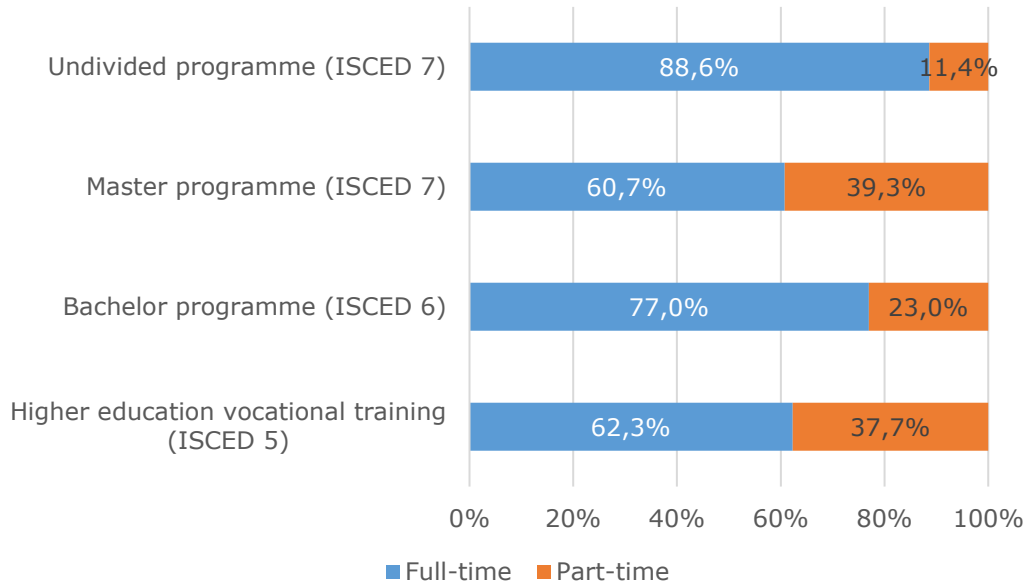


Introduction, context

- EUROSTUDENT 8 Hungarian Sample **N = 14839**
- Survey period: 2 **May 2022** and 15 **June 2022**
- Online questionnaire compiled in LimeSurvey
- Full- and **part-time** students: 76% and 24% respectively
- Part-time programme includes: correspondence training, evening training and distance learning

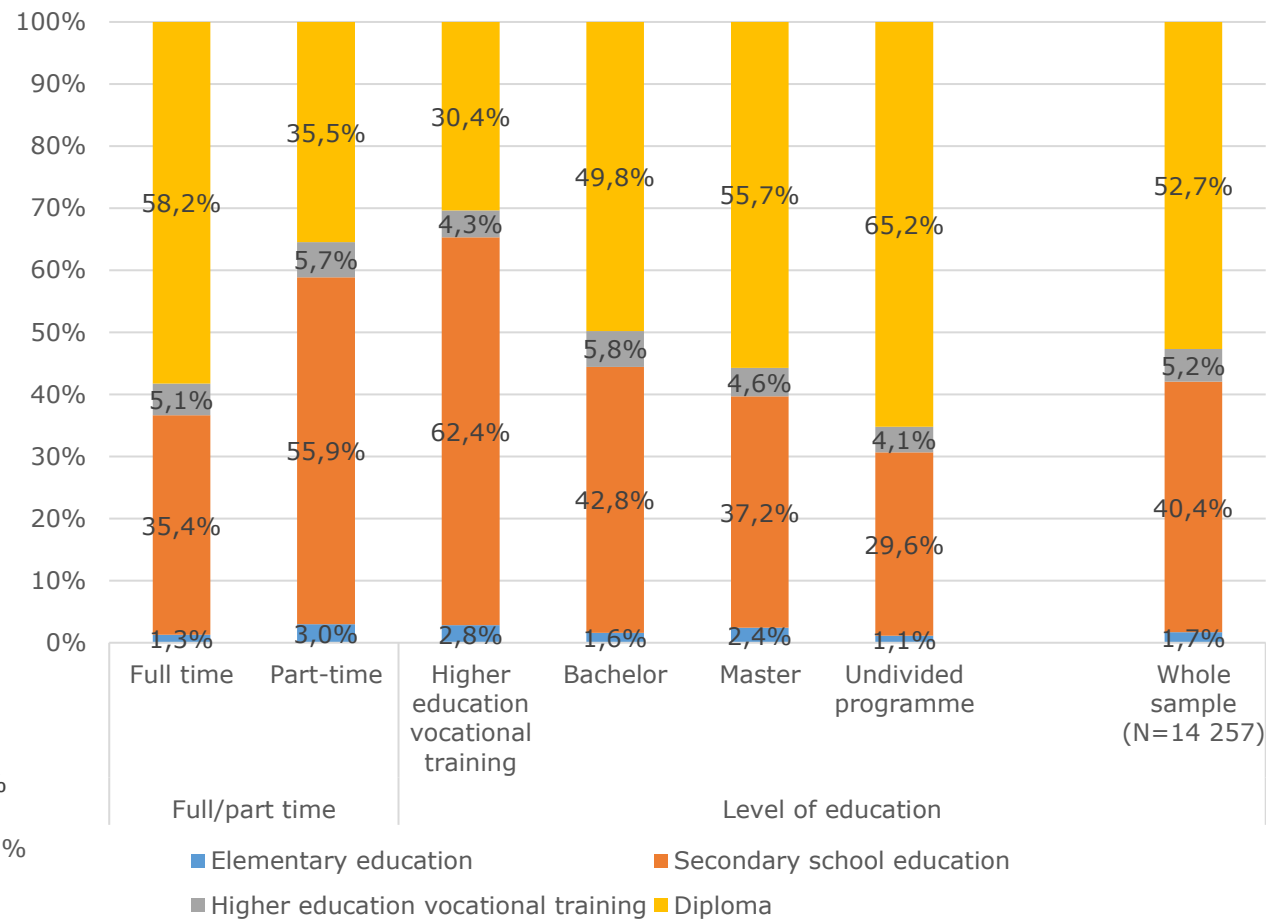
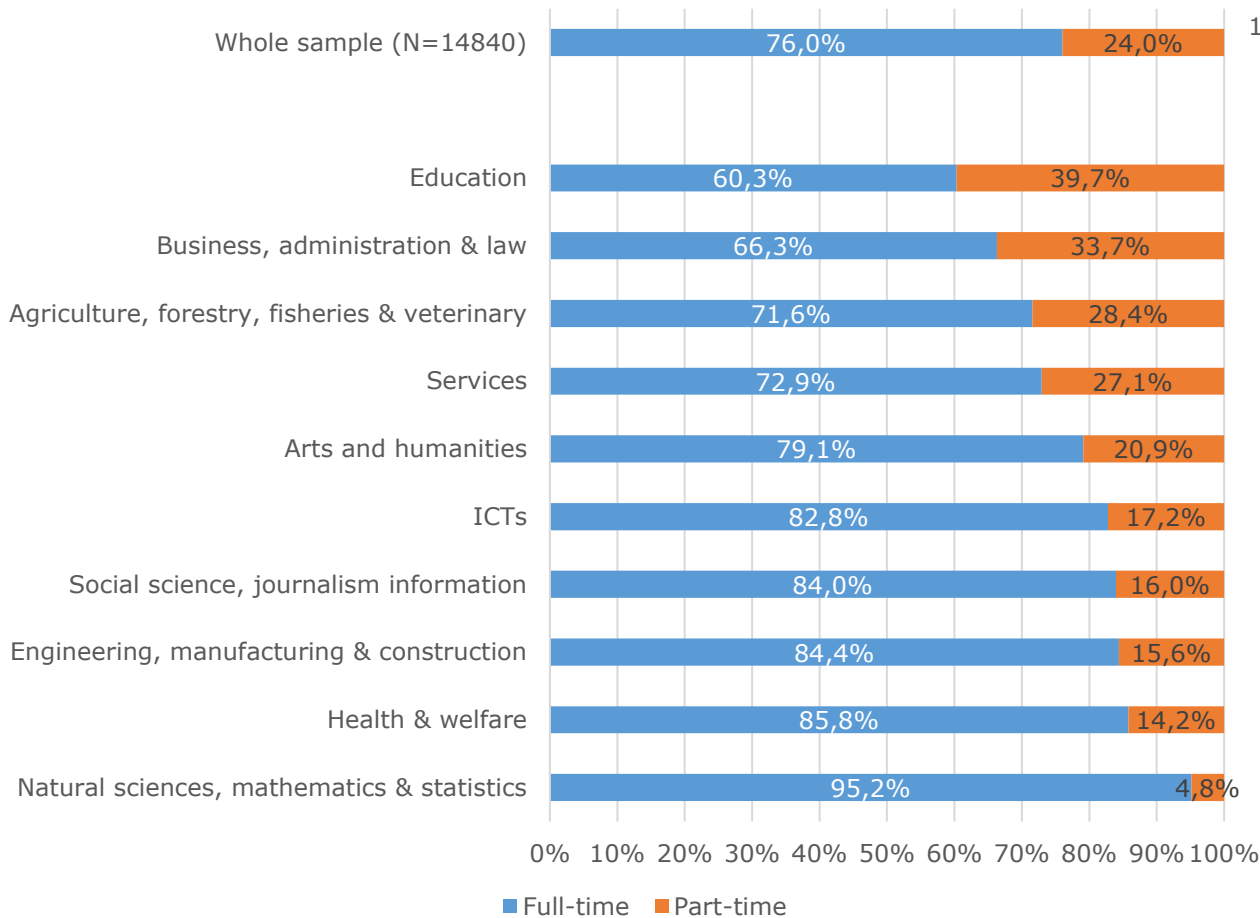
Characteristics of full- and part-time students

Level of study and age



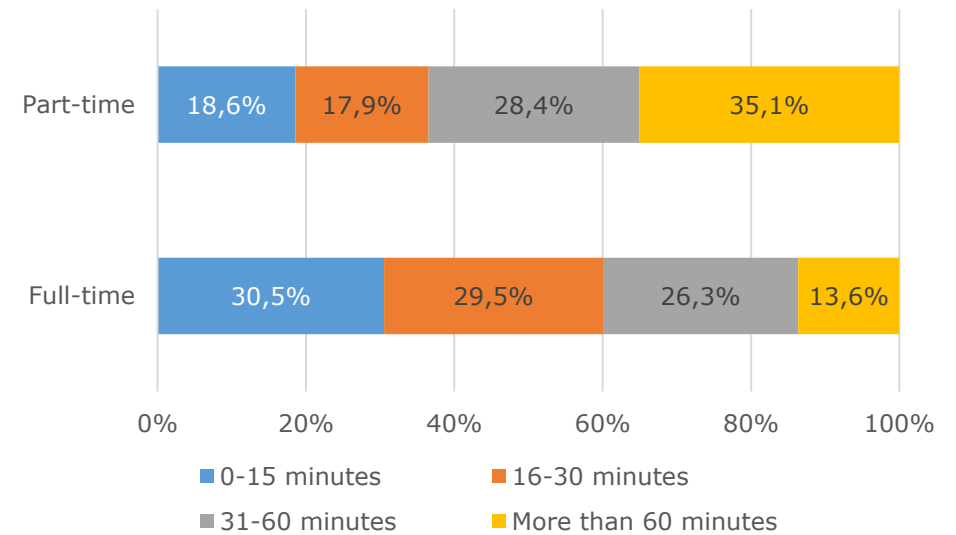
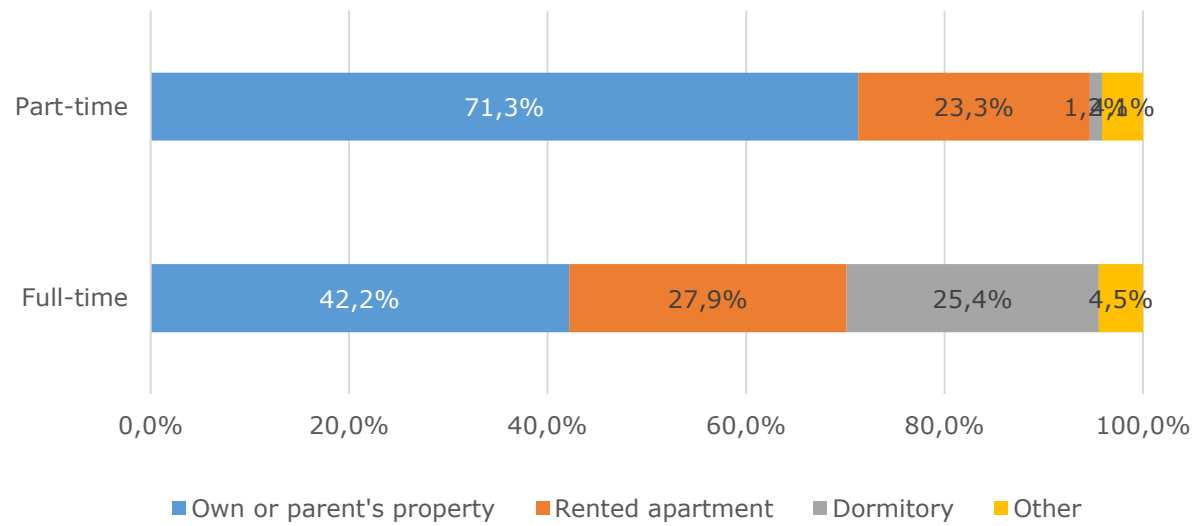
Characteristics of full- and part-time students

Field of study and parent's education



Characteristics of full- and part-time students

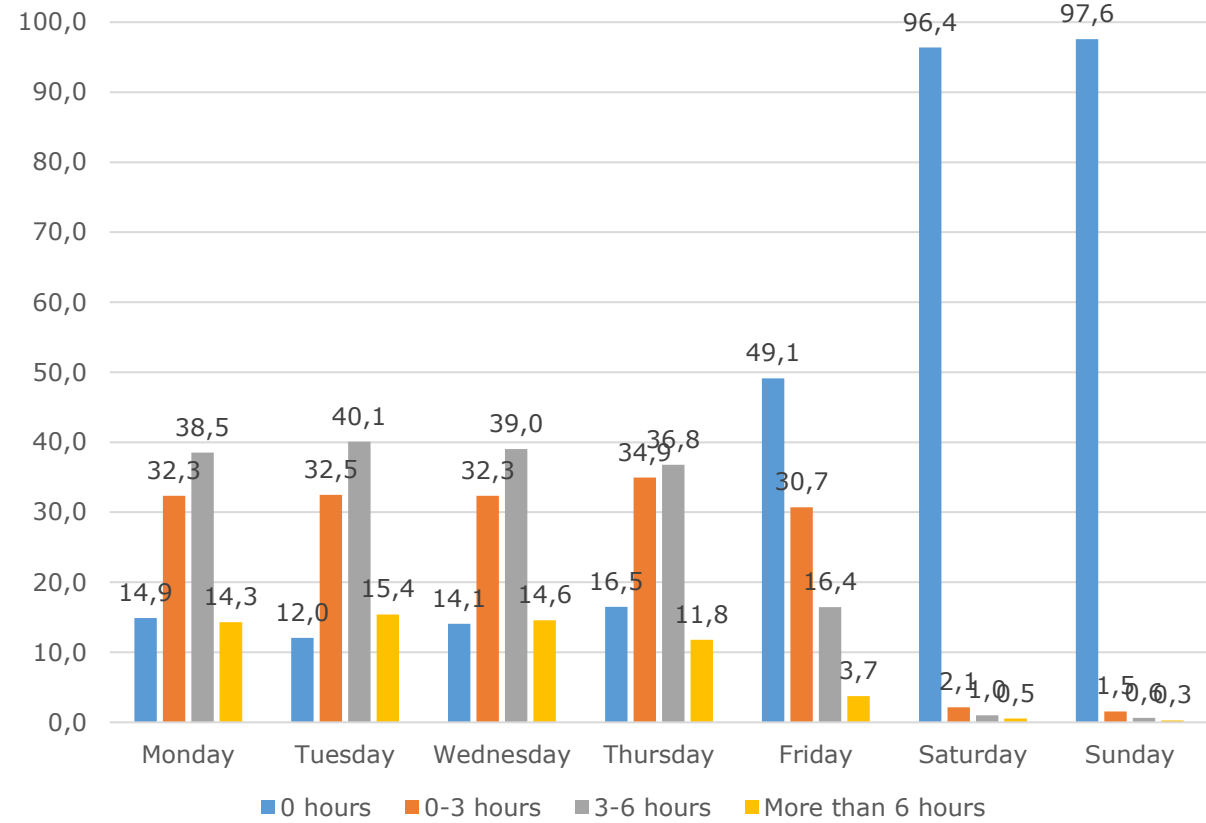
Place of residence and commuting



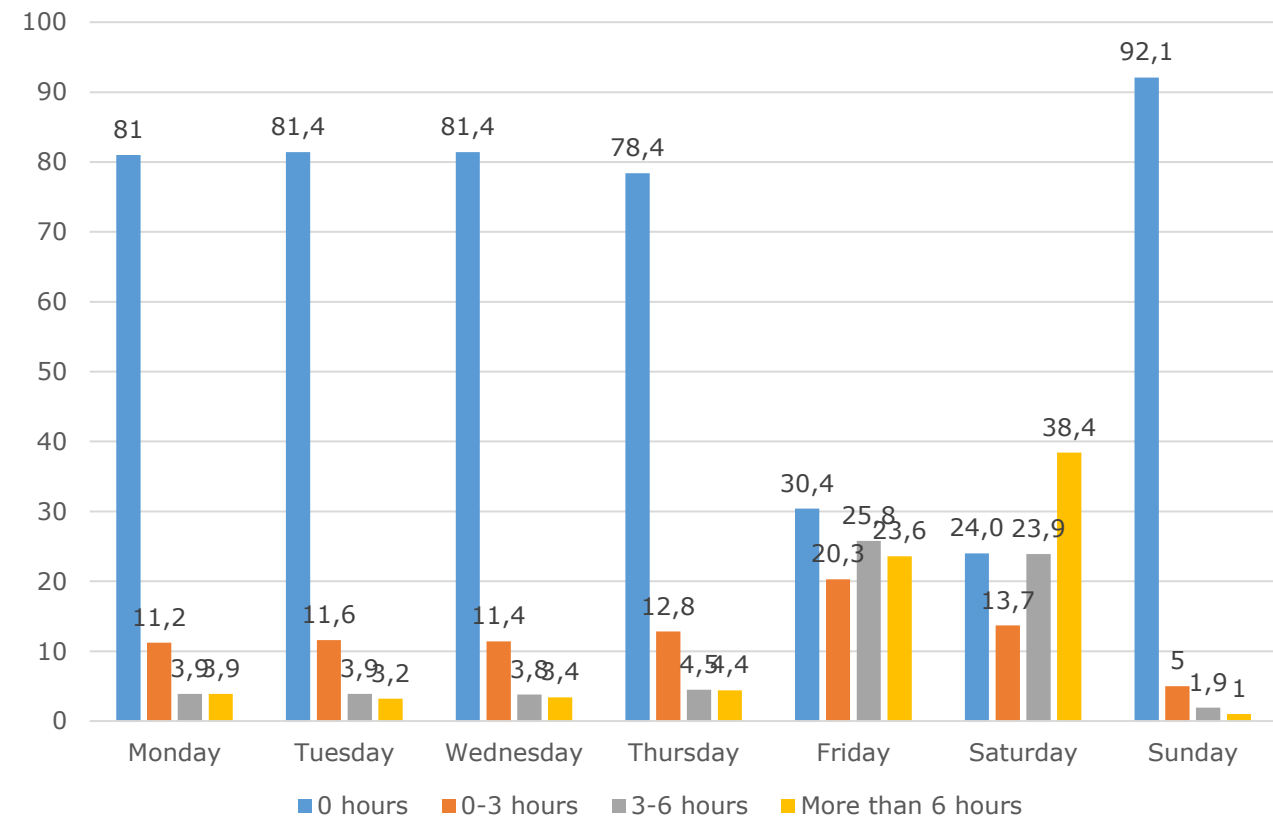
Patterns of time use

Time spent on study related tasks within university

Full-time



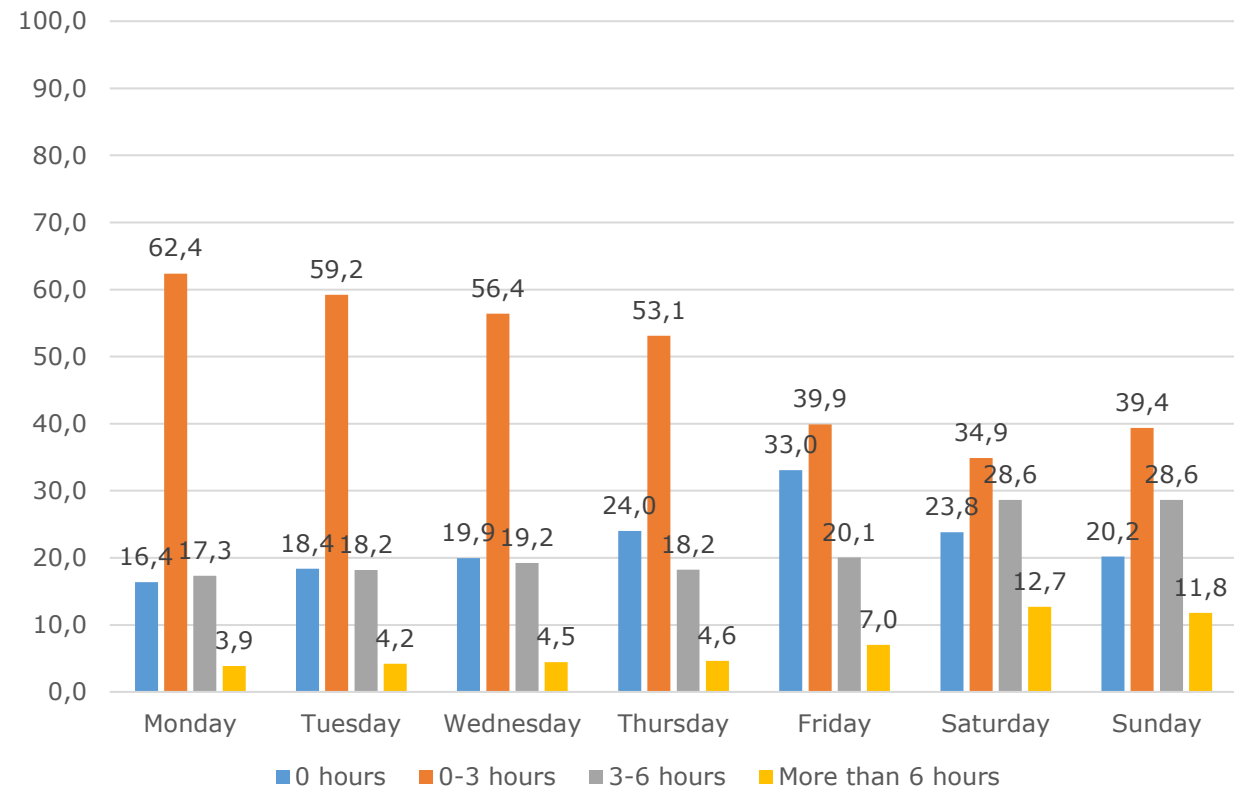
Part-time



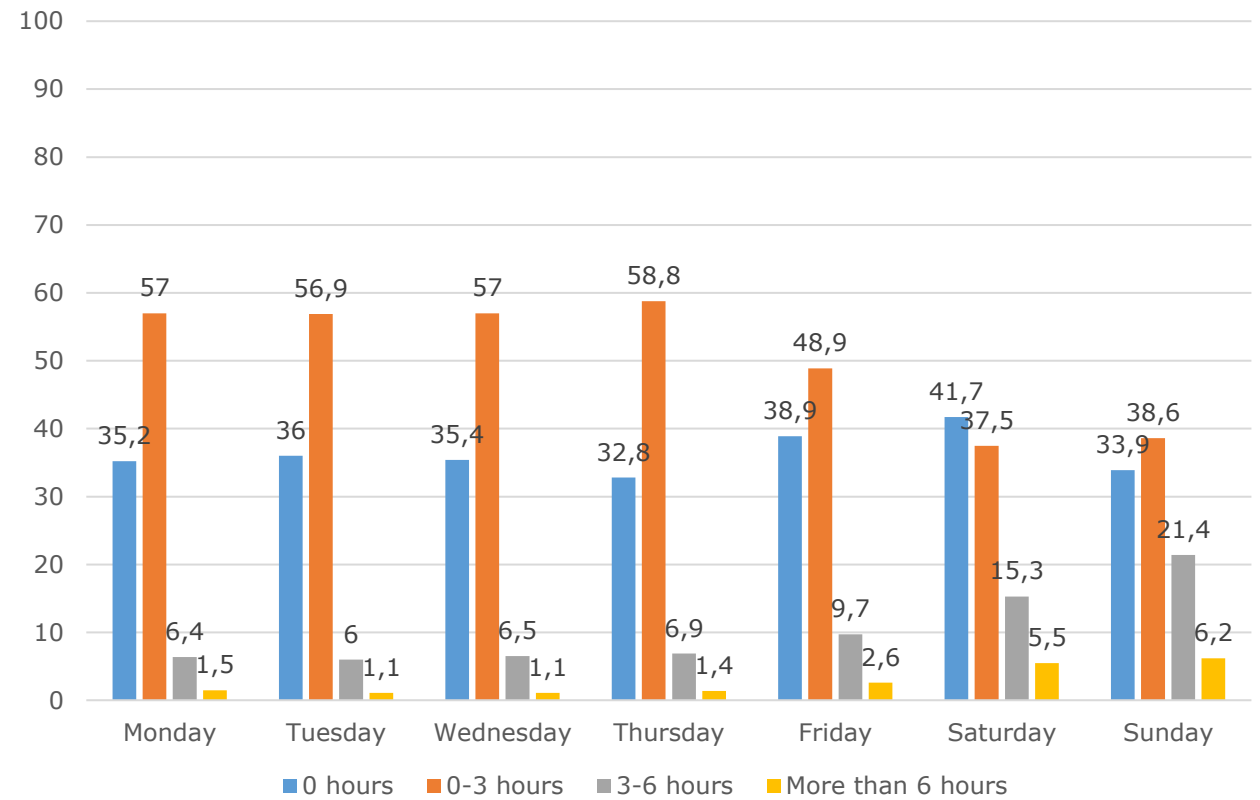
Patterns of time use

Time spent on study related tasks outside university

Full-time

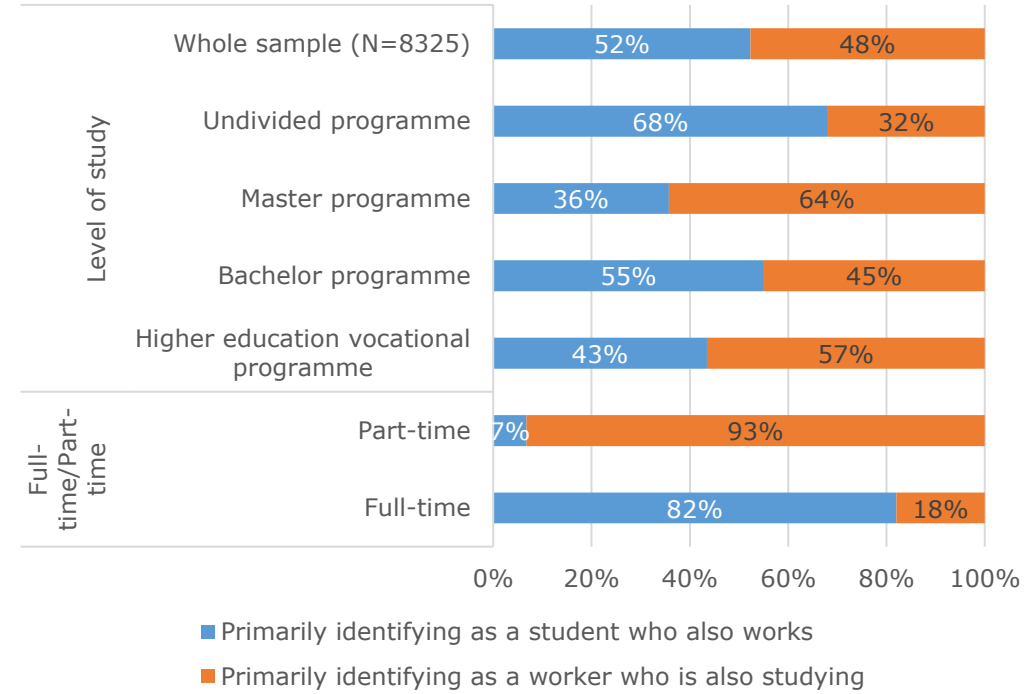
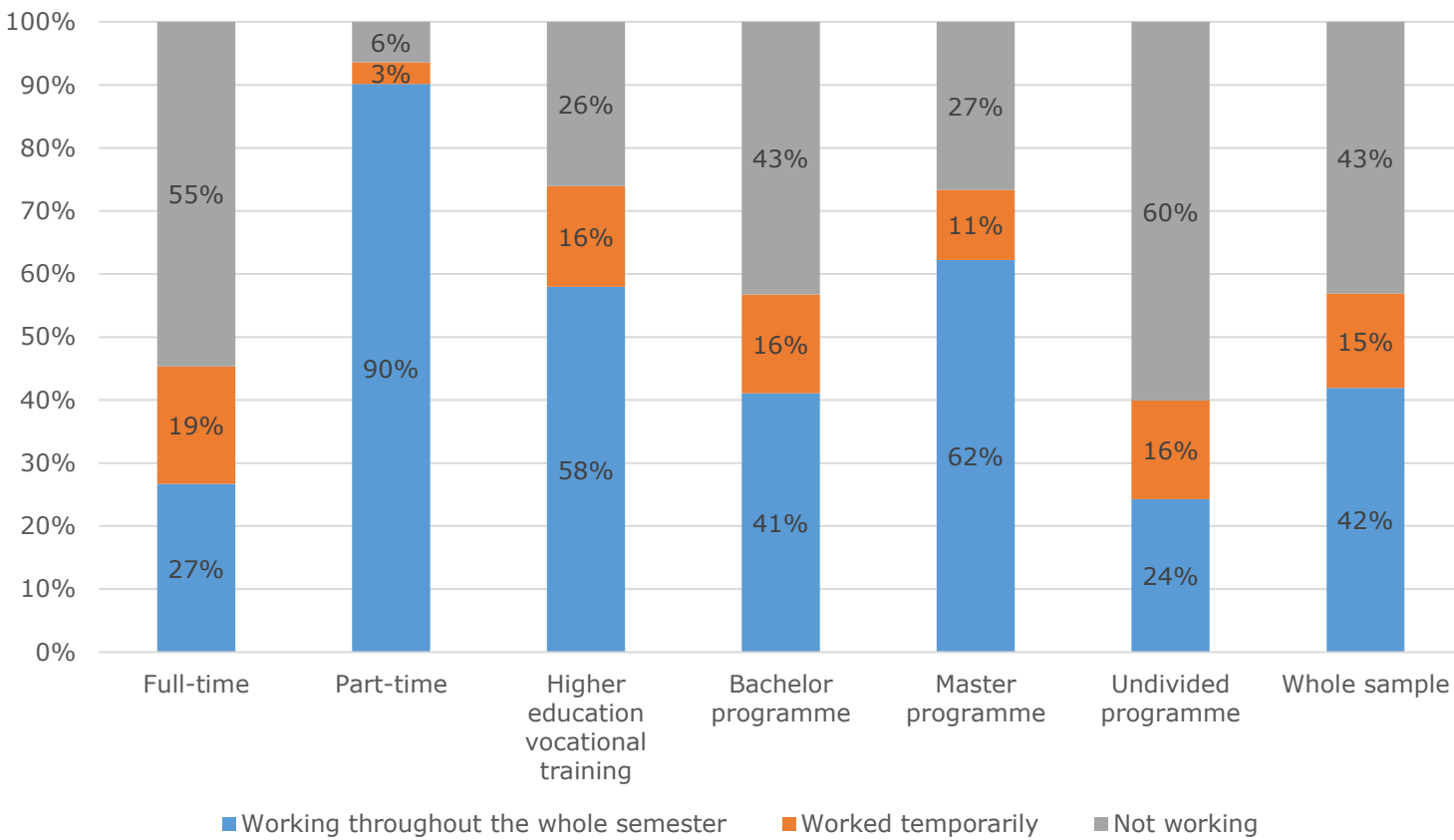


Part-time



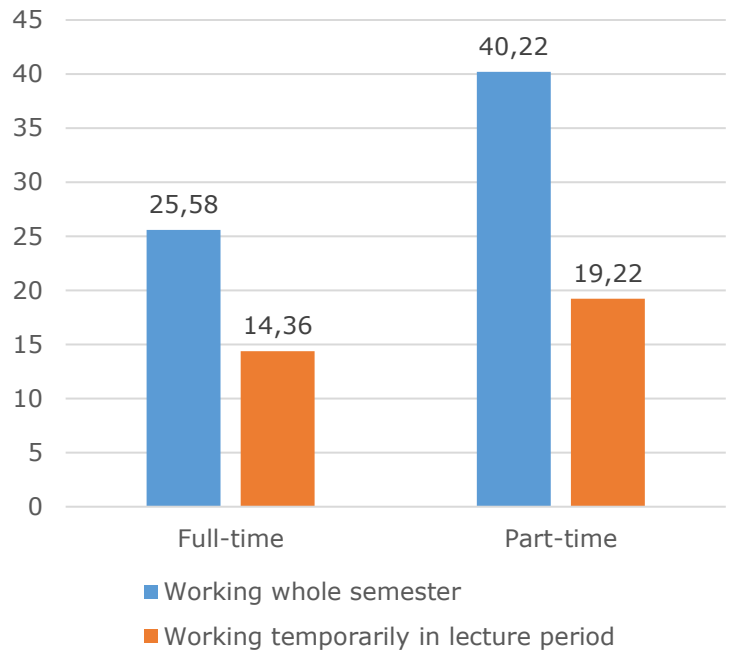
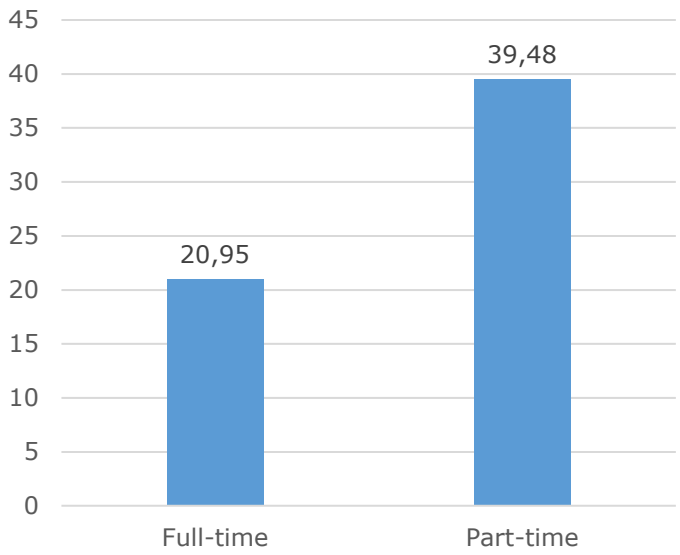
Patterns of time use

Paid work during lecture period



Patterns of time use

Paid work (average hours per week)



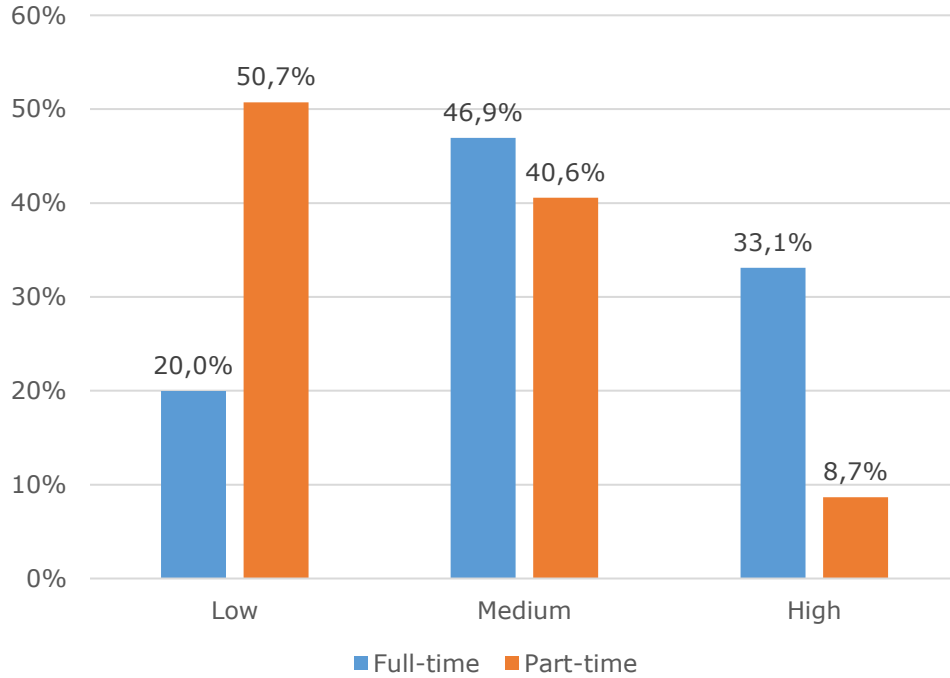
Patterns of time use

Weekly time spent working and time spent studying (among those who provided study time)

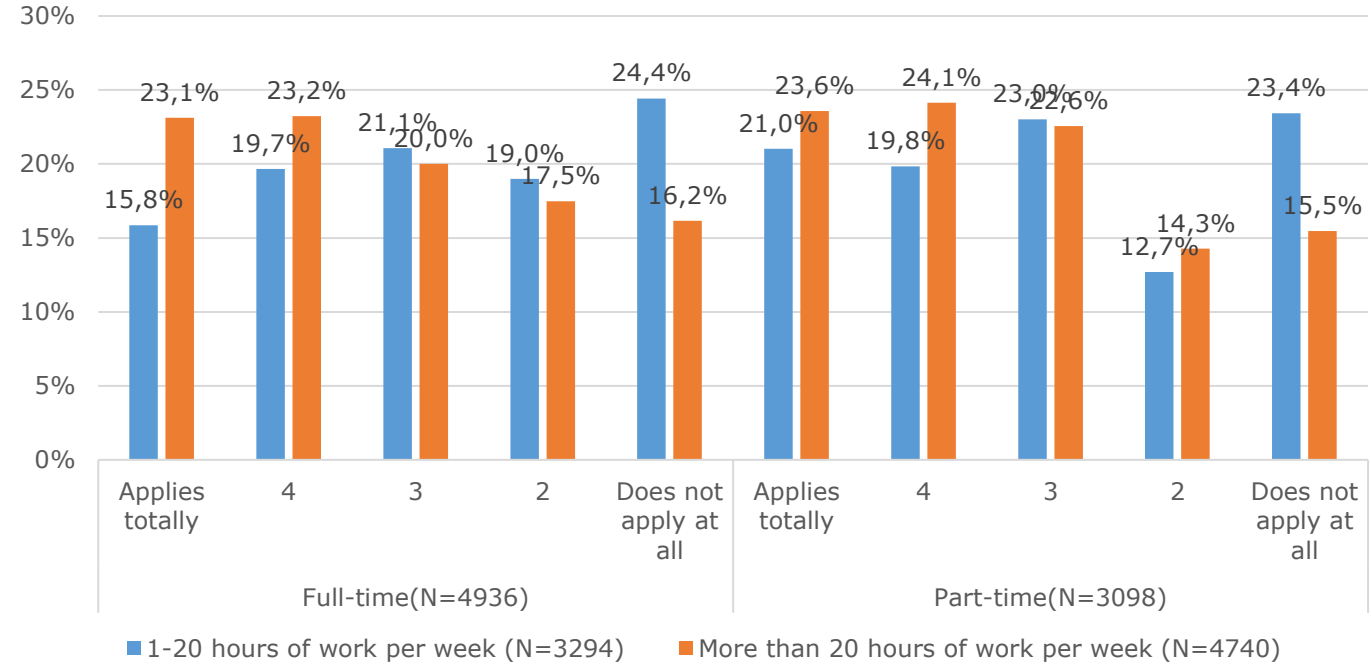


Patterns of time use

Intensity of studies and paid work

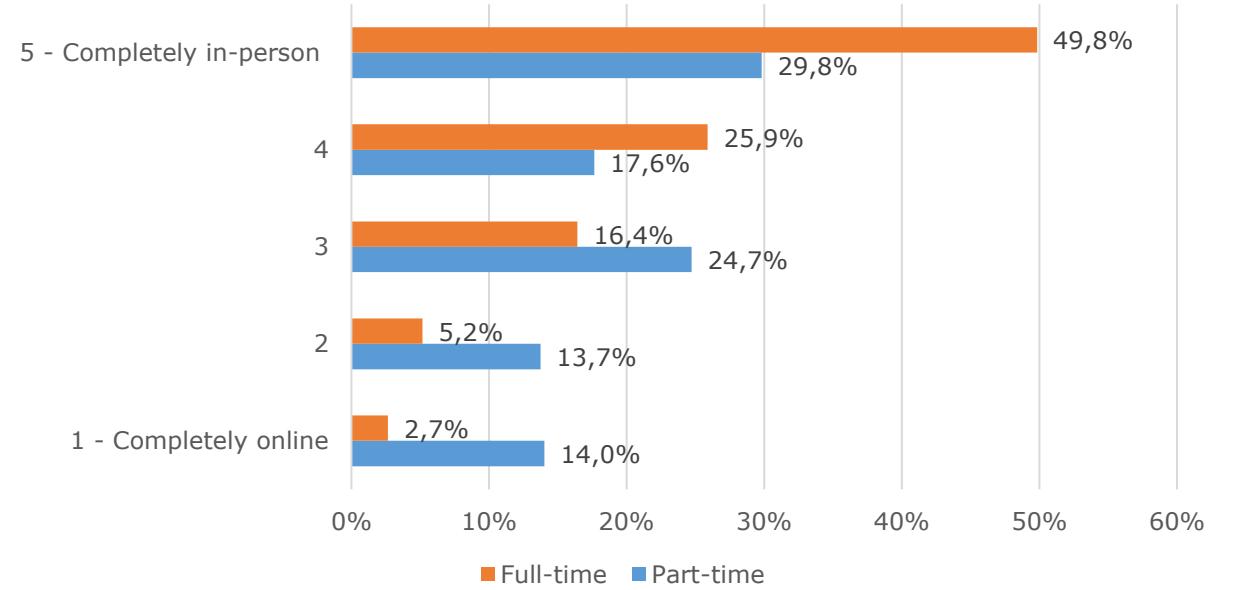
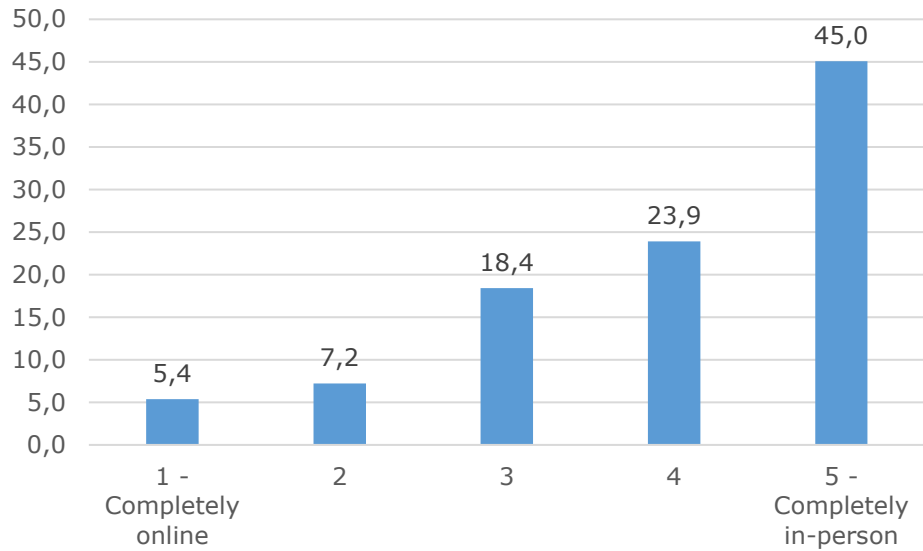


I am experiencing difficulties in coordinating my studies and paid work.



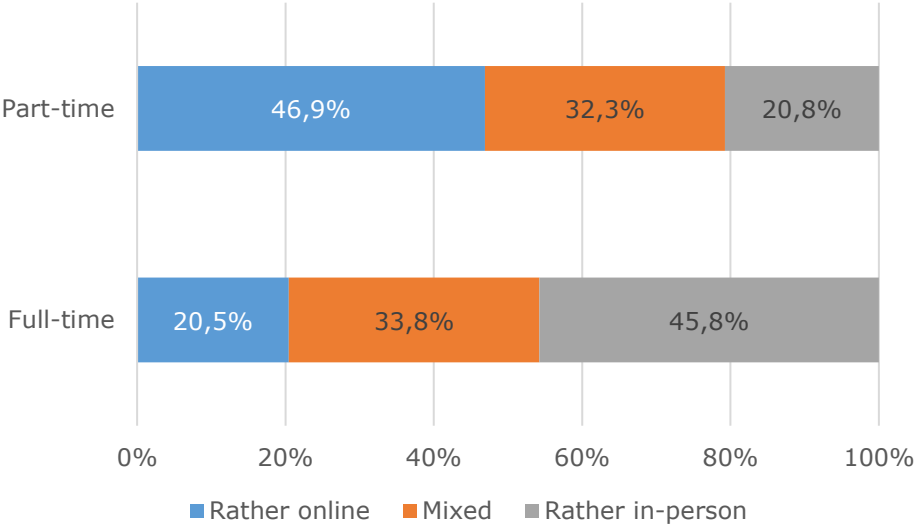
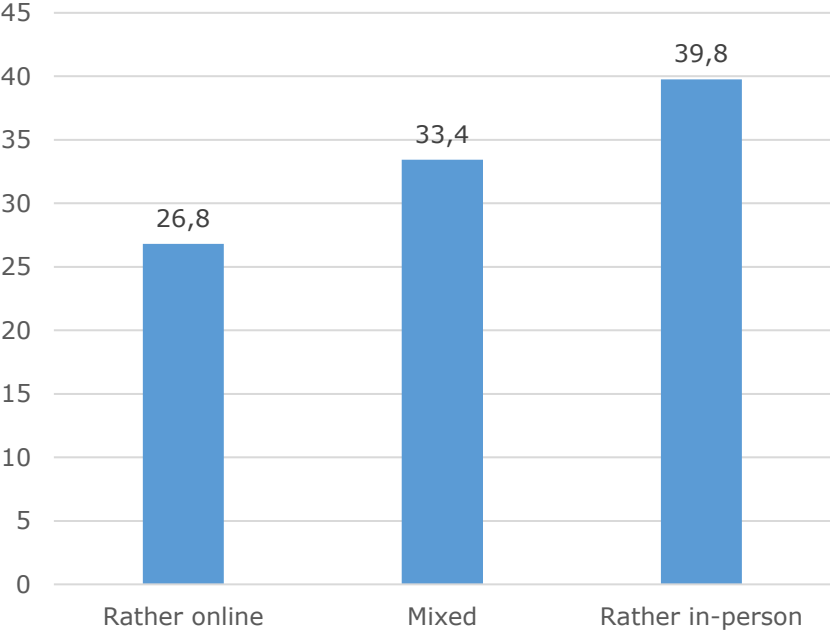
Online and offline educational solutions

Studying online and in-person



Online and offline educational solutions

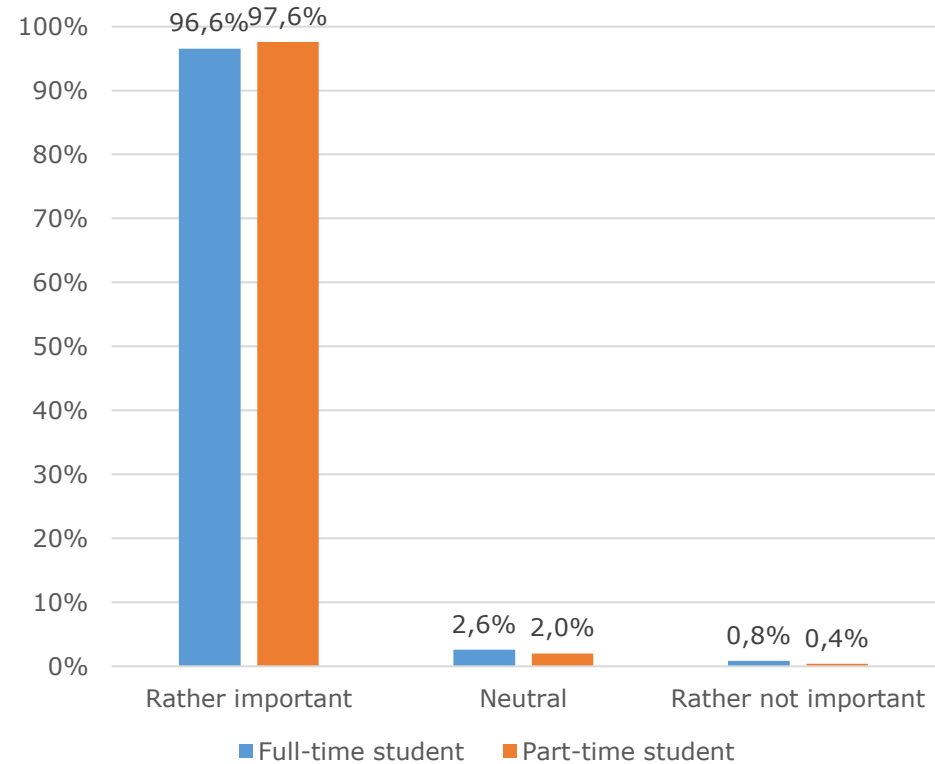
Online and in-person preferences



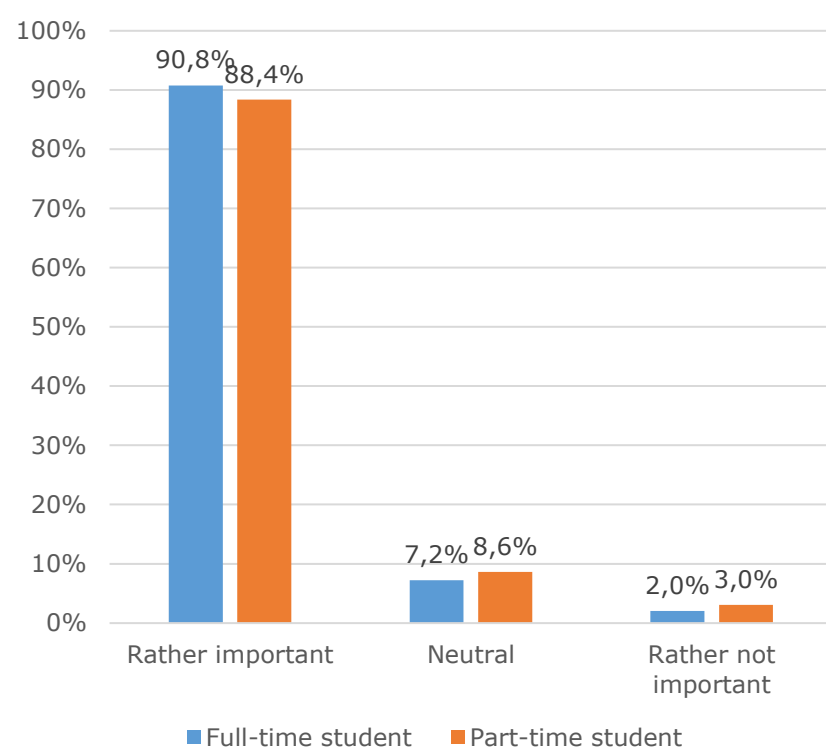
Online and offline educational solutions

Importance of digital skills...

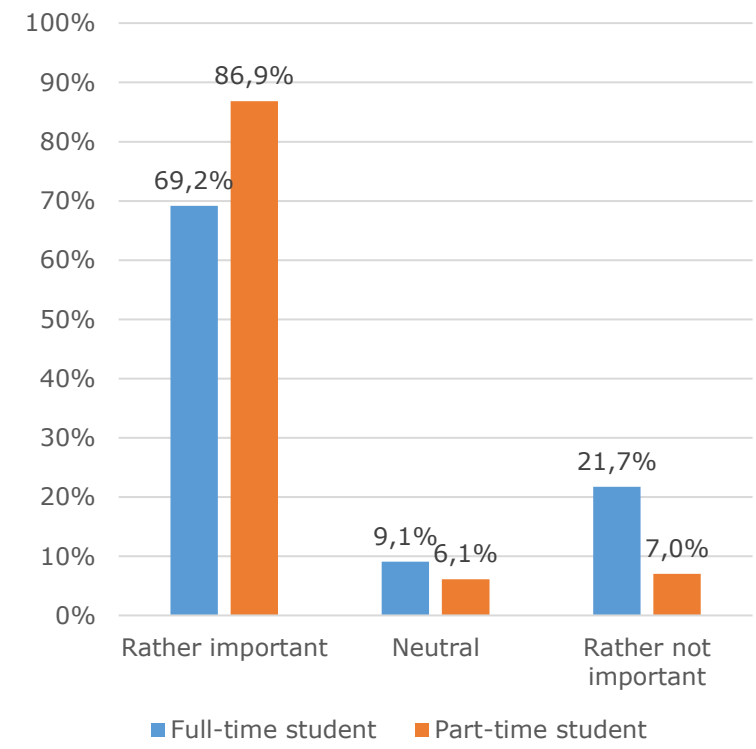
...for studying.



...in everyday life.

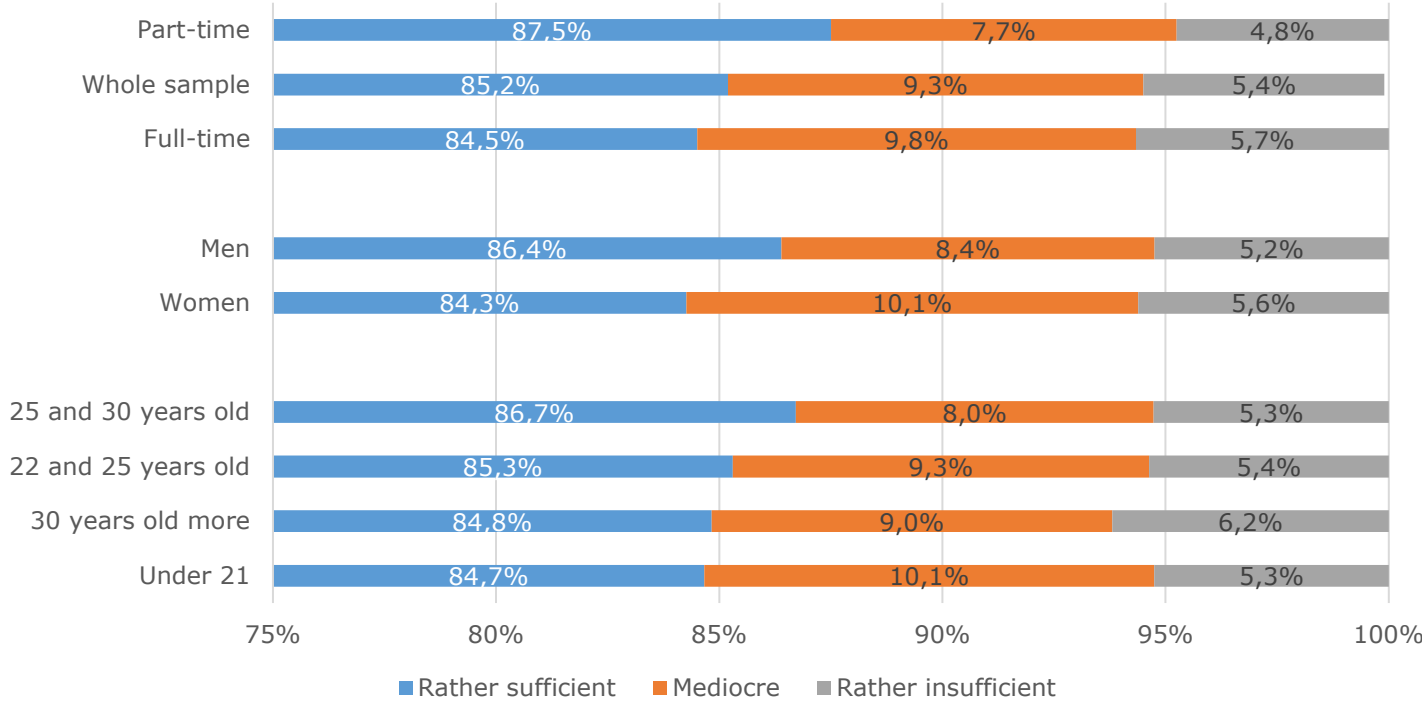


...at work.



Online and offline educational solutions

Rating own digital skills



Concluding remarks

- Full-time and part-time students differ notably in time spent on studies, paid work.
- Part-time students are older and primarily identify as workers.
- Future research directions include:
 - Focusing on specific groups of students based on study and working intensity (e.g. mental health, risk of dropping out)

Thank you for attention!

Questions?

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